**DAY 29: Mon Nov 3 Myers et al. mammals northern great lakes**

Care N Use of Collections

1. **10:00-10:10 Business—**
   1. **the eval—please take it (5 so far, and the comments are really helpful!)**
   2. any comments on their projects—remind them the background is due on next Monday
   3. **pass out flier about internship**
   4. **Wed 2:30-5 reception with Robert Krulwich—**1 pt on final grade of extra credit if you come and ask about science engagement and send me a 5 sentence description of the interaction, what you asked and how he answered
2. **PLAY SOMETHING BY KRULWICH (4 min)**
   1. **He was an attendee of the Evolving culture of science engagement conference. RadioLab co-host, discussed in the article.**
   2. <https://www.youtube.com/watch?v=GRNVc2xC2O0> Hydra, organisms that never die
   3. celebration of the mind
3. **10:20-10:50 Activity 1 Figure Facts (25 min total)**
4. On your board write:
   1. The research question(s) investigated in this paper—be specific
   2. The 4 major research findings **(10:020-10:38, 18 min!!! they should have been more prepared for this, 10:38-10:42 discussed)**

🡪wait for us all to talk about this as a group and grade each other

* 1. **10:42-10:48** (only got through Table 1!)Your answers to this chart—one row/figure at a time (**Table 1 must be up by 10:25), Fig 3 up by 10:35, Fig 5 up by 10:45)**

**THEIR PREP:**

Message Box for Myers

**MY PREP:**

* **For me**: message box on Moritz paper completed
* **Team folders**
  + 1 Figure facts blank Myer per group
  + Proposal Background HANDOUT
  + internship fliers
  + print Myer paper for each group

**Exam Questions:**

**Make sure to put a label that they have to fill out with good printing**